**Grade Level:** Kindergarten  **Subject:** English Language Arts And Reading **Unit Number and Title:** Unit 02: Reading with Purpose

** IFD Planning Guide- 20 Days** (ELAR)

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| **PA# \_\_1\_\_:**In a small group, use a pointer to identify different parts of a book (e.g., front and back cover, title page) and to demonstrate knowledge that reading moves from top to bottom and left to right. | **PA# \_\_2\_\_:**After listening to a folktale or fable read aloud to the class, in a small group discuss the purpose for reading the folktale or fable. Then share the big idea of the story along with a personal experience that connects to the text. Draw a picture that represents your personal connection. Write your name on the drawing. | **PA# \_\_3\_\_:**Read or listen to an informational text. In a small group, discuss the purpose for reading or listening tothe text and identify topics and details. Individually, draw pictures to illustrate important facts from the text. Speak using complete simple sentences to tell others about your illustration. | **PA# \_\_4\_\_:**Generate an idea and write or dictate to tell a story in chronological order. Share your story with a partner. |
| **TEKS (KS/SE):**K.1F, K.1G | **TEKS (KS/SE):**K.6B, K.8A, K.16A.v, K.18C, K.21A, K.22A, K.Fig19A, K.Fig19E, K.Fig19F | **TEKS (KS/SE):**K.9A, K.10A, K.10B, K.16C, K.21A, K.22A, K.Fig19A | **TEKS (KS/SE):**K.13A, K.13B, K.13E, K.14A, K.16A.i, K.16A.ii, K.16A.v |
| **Mini-lesson Topics:** | **Mini-lesson Topics:** | **Mini-lesson Topics:** | **Mini-lesson Topics:** |

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| **Day 1** | **Day 2** | **Day 3** | **Day 4** | **Day 5** |
| **Day 6** | **Day 7** | **Day 8** | **Day 9** | **Day 10** |
| **Day 11** | **Day 12** | **Day 13** | **Day 14** | **Day 15** |
| **Day 16** | **Day 17** | **Day 18** | **Day 19** | **Day 20** |
| **Day 21** | **Day 22** | **Day 23** | **Day 24** | **Day 25** |